

"Beware of all enterprises  
that require new clothes."  
— Henry David Thoreau

# Michaelman

Saint Michael's College, Winooski, Vermont.

Vol. 35 No. 17

February 15, 1980



photo by David Walsh

Vandalism creates an interesting contrast between straight and curved lines in this photo of a broken window in one of the quad dorms.

## \$602 cost increase approved by trustees

by Marc-Andre Lachance

A substantial increase in tuition and major improvements in Saga facilities were approved at last week's board of trustees meeting held at the college.

According to David LaMarche, assistant to the president, the \$602 increase is due primarily to a 13.3 percent rise in the consumer price index and the increasing cost of energy.

The bill for a full-time student living in a double occupancy room will total \$5,700 in 1980-81. LaMarche, however, is quick to point out that the "real charge" to attend St. Michael's has basically not gone up. (The "real charge" is the charge after the cost of living and energy is subtracted.) "What \$1 bought in 1967 now costs \$2.50," LaMarche stated, adding that the college has increased the tuition over and above the cost of living by only \$30.

"This means that in 1967 dollars, the cost of attending St. Michael's has basically not changed," he said.

President Edward L. Henry agreed and pointed out that the student gets more per dollar now than a student who

attended St. Michael's in 1967.

He cited all the capital improvements since 1967 as examples: the Ross Sports Center, the McCarthy Arts Center, Hodson Hall, and the Bergeron Center.

Henry stressed that the rise in the amount of financial aid awarded should ease the negative effects of the increased tuition.

"I don't want any student to leave St. Michael's because costs went up," he stated.

aid package moving ahead of inflation.

"The increase in financial aid is designed to keep good students here, and attract more good students to the college," Henry said.

The improvements in Saga in no way affected the increase in tuition, according to LaMarche. The \$180,000 cost for remodeling Saga during the next two years will come out of other college revenue.

Major remodeling is slated

### Fee Increase 1980-81

UNDERGRADUATE PROGRAM	Cost to Attend		
	1979-80	1980-81	Increase
Tuition	\$3,250.	\$3,660.	\$ 410.
Residence Fee (double)	750.	938.	188.
Board Fee	860.	950.	90.
Infirmity Fee	45.	50.	5.
Student Fees	93.	102.	9.
Energy Surcharge	100.	-0-	(100)
Total (standard residence, double occupancy)	\$5,098.	\$5,700.	\$ 602.
Preferred Housing Cost			
Single Rooms	\$ 875.	\$1,050.	\$ 175.
Hodson Hall	925.	1,150.	225.
Ethan Allen Apts.	900.	1,100.	200.
Trono House	-0-	1,000.	-0-

According to Henry, the purpose behind the increase in financial aid, an estimated \$125,000, is to keep the present

for the serving area, stated LaMarche, who added that this should eliminate the long continued on page 2

## Praises Leonard Bernstein

# Carlos Moseley talks of musical career

by Sue Roberts

Carlos Moseley was drawn to music early in his childhood, and has since made it a career. Moseley, former president of the New York Philharmonic, visited St. Michael's this week as a Woodrow Wilson Fellow.

Moseley said he has "always loved music and I've been as near to it as I could get." He majored in English at Duke University where he graduated magna cum laude, but said his mother supported him when he decided to study piano.

Moseley began serious study of piano in New York City under Harold Morris and later as a scholarship student of Olga Samaroff. Moseley said he "went at it tooth and tong," and within six years was playing with symphonies.

Moseley stopped performing when World War II broke out, and took a job with the Office of War Information in

New York, later becoming head of its foreign information and research division. After the war he worked for the Department of State in Washington as head of the music division.

Moseley said his main mission with the Department of State was to promote American classical music in foreign countries. "We had been cut off from the world in that area." He said he also set up depositories of music in foreign countries where material could be "borrowed" and performed.

He said had this not been done, foreign orchestras and composers would have had to pay exorbitant royalties to purchase the performance rights to the music.

Moseley became president of the New York Philharmonic in 1970 when the post was especially created for him. Up until that time Moseley said

the Philharmonic had been run by a board of directors with a "volunteer" president who received no pay. Moseley made the management of the philharmonic a full-time job when he became the first professional president of a major symphony orchestra.

Moseley is presently the vice-chairman of the philharmonic's board of directors. While president he instituted new programs and changes. He said he thinks it's essential for great arts institutes, like the philharmonic, to reach the public and have greater audiences. "We had to reach different audiences, we needed to break out of the regular old formats."

Moseley said he explored ways of reaching different types of audiences through a variety of programs, such as park concerts in New York City. He said these free concerts have attracted several

million people since they were first started in the early 1960's.

He said that these concerts have been performed in all five boroughs of New York City and "there has never been a police incident." He added that when the concerts began, New York editorials heralded them as diffusing some of the problems that tend to arise in the summer.

Moseley also started training programs for young minority musicians. He said the philharmonic has awarded about 600 scholarships to promising minority musicians who are in financial need and who want to pursue careers in the field of music. He said these students are discovered through music schools and conservatories. He added that the scholarships are only for those studying orchestral instruments.

Moseley said he believes young people enjoy classical

music. "They make the most enthusiastic audiences." He said that during the late 1960's and early 70s the philharmonic gave avant-garde concerts in Greenwich Village which were extremely well-received.

While with the philharmonic, Moseley has worked with several world famous composers and conductors. Does he have a favorite conductor? "I wouldn't survive very long if I chose one over the other," he laughed. But he did have high praise for Zubin Maheta, Pierre Boulez and his long-time friend, Leonard Bernstein.

"Bernstein can't be categorized. He is both a composer and conductor and one of the top living conductors today." He said Bernstein is not a showman, as some have criticized, but is an extremely accomplished composer/conductor who has written serious works as well as musicals.

continued on page 4



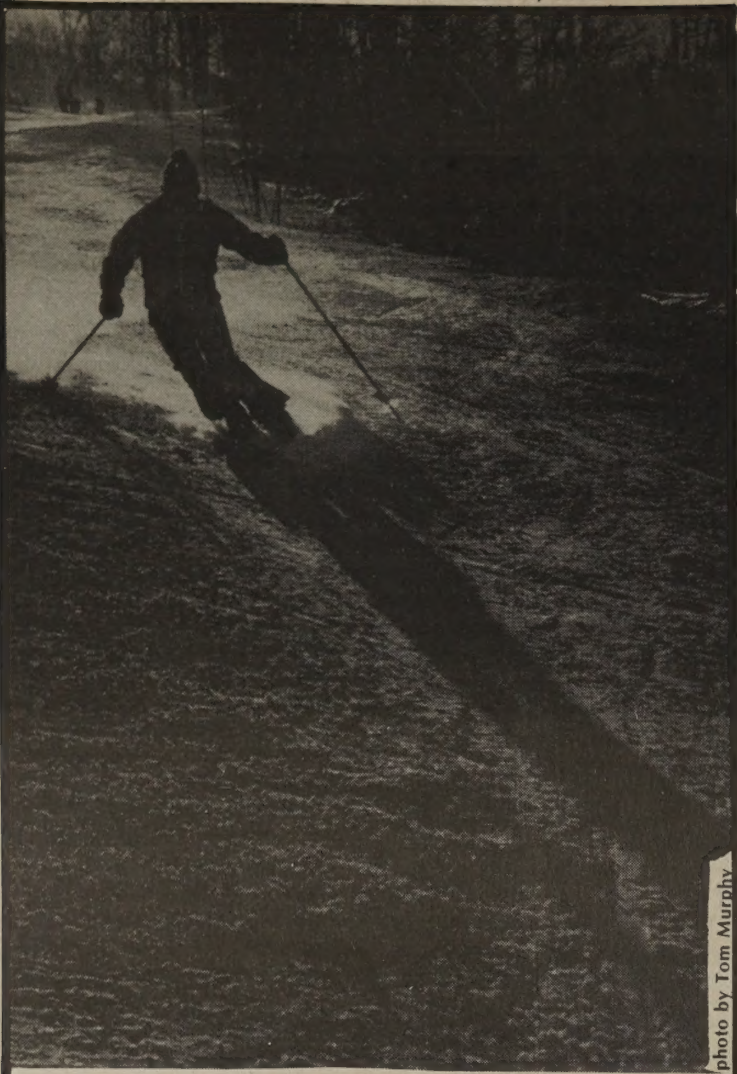


Photo by Tom Murphy

A St. Michael's College student weaves down a ski slope somewhere in New Hampshire. Area ski areas are now reporting somewhat improved skiing conditions.

## Study indicates Vt. students need increase in assistance

by George Cordes

Funds to allow Vermont students a "reasonable freedom of choice" to attend the state's independent institutions, including St. Michael's College, should be made more available, according to a recent state study.

Tuition Differential Grants, based upon the cost of a college, should be provided by the Vermont Student Assistance Corporation. These grants will allow students a "maximum selection" of Vermont college programs, the Vermont Higher Education Planning Commission suggested last December.

A "Vermont Higher Education on Funding Study" outlined the state's record of funding to the University of Vermont, state colleges, and VSAC over the past decade. The commission then set forth a list of future "operating principles" aimed at improving the state's funding record.

"Institutions (public and private) should provide instruction to as many Vermonters as possible... within the capacity of existing facilities," urged the commission study. Commission members suggested incentive grants and student loans as the primary sources of financial aid for Vermonters.

The study group, which submitted its report to Governor Richard A. Snelling and the General Assembly on Dec. 15, 1979 was composed mostly of state education and legislative officials. Members representing Vermont's private institutions were the dean of the Vermont College at Norwich University, the president of Champlain College, and Sister

Mary Polworth, president of the College of St. Joseph the Provider.

The study stated that "residents of Vermont should not be denied access to higher education because of... unavailability of higher education programs."

The study group based its operating principles on the decline of the percentage of the state's general fund appropriated to higher education from 14.9 percent in 1970 to 13.8 percent in 1981. Vermont ranks last among the states in the decrease of this percentage, the report stated.

Enrollment of Vermont students increased 14 percent during that decade at UVM, and 25 percent at the state colleges and private institutions.

State funding through VSAC of individual students attending Vermont colleges like St. Michael's has not "kept pace with inflation," the group reported. Appropriations per student from 1973 to 1979 decreased 11.9 percent in constant 1973 dollars, the study stated.

The group urged the state to continue direct allocations to UVM, state colleges, and VSAC in order to maintain a "balanced mix" of support for the state's higher education system. Vermont students attending St. Michael's College and other private institutions will also be affected.

Institutions offering higher education in the State of Vermont should seek to provide programs of the highest quality, compatible with relevant professional standards," the commission suggested.

## Tuition increase in line with other N.E. schools

by Sue Roberts

While school costs for the 1980-81 fiscal year are increasing by \$600 at St. Michael's, it is going up just as much or more at other colleges in the Northeast.

In a study handed out at this week's General Assembly meeting by David LaMarche, assistant to the president, the U.S. average for four-year private colleges in 1979-80 is \$5,526. The study also shows that St. Michael's is in the lower half of 28 colleges surveyed.

Tuition at Boston University is now \$7,160 and will go up to \$8,000 next year, according to LaMarche. Middlebury College has a present tuition of \$6,938 and LaMarche said that figure is expected to rise to \$7,500 in 1980-81.

LaMarche said that most of the tuition increase at St. Michael's was a result of an increased energy bill of about \$200,000 and an attempt to keep up with the Consumer Price Index, which is about

nine percent this year.

The survey showed that since 1967 the tuition at St. Michael's has gone up by almost \$3,500, and has almost doubled in the past 10 years.

A Feb. 7 article in the Boston Herald-American stated that tuition at colleges in Massachusetts will increase 10 to 20 percent in the coming year. The Herald-American surveyed 16 colleges and universities in Massachusetts and all of them are "experiencing double-digit tuition and room and board inflation."

The article also stated that financial aid directors at the schools surveyed said that financial aid "will be increased in an effort to help students and their families meet the dramatic cost hikes."

St. Michael's, too, will increase its financial aid to help thwart rising costs. According to LaMarche, there will be a \$125,000 increase in financial aid next year. He added that this is almost double what it is now.

Several St. Michael's students voiced opposition to the increase in tuition. Said one freshman, "I don't see any need to have that much of an increase unless services here are going to be improved." Another student said he did not feel the increase would improve things. He said he did not foresee any drastic changes in the curriculum, but added that he could understand an increase because of the high inflation rate.

One junior said she was disappointed with the tuition hike because before she came here there had been no major increase for several years and it has gone up every year since. LaMarche's report supports this. In 1978 tuition went up \$400, in 1979, \$500 and this year it will increase \$400. Prior to these the increases were \$100 to \$200 each year.

One senior said she felt the increase was justified "in relation to energy and inflation." She added that "There is nothing one can do about it."

## Financial aid increases to attract students

continued from page 1 waiting lines.

LaMarche explained that the present serving area will be expanded up to the entrance of the special dining area.

"This will make it possible for five or six stations to be running at once," LaMarche said.

He added that the salad bars and soda and milk machines will be pulled into the serving area, in order to eliminate the "mass transit of people" that currently exists in the dining area.

"The process of remodeling will begin this summer and a copy of the proposed plan will be placed in Alliot for exhibit," LaMarche said. The North Campus cafeteria will remain open.

The energy surcharge that has existed for the past two semesters will be dropped, LaMarche said, but the increase in tuition does reflect the need for an additional \$200,000 to meet expected

energy costs for the 1980-81 fiscal year.

LaMarche said, "\$800,000 has been budgeted for energy."

He said the cost of attending any college will increase next year and pointed toward the 1980-81 budgets announced by other colleges as examples.

"Boston University will

jump over \$1,000," he said, adding that all colleges will have to increase their rates by approximately \$500 "just to cover the cost of living."

LaMarche believes that when other colleges have announced their respective increases, St. Michael's will remain below the median for private Catholic schools.

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# Security hubcaps nabbed by 'Midnight Skulkers'

**by Tom Liptak**

A group of students named "The Midnight Skulkers" has retaliated for security's "un-authorized room search" by taking the hubcaps of the 1980 Chevrolet Malibu campus security vehicle.

"I guess it's their way of getting back at me," said Virgil Schellhardt, security chief at St. Michael's College, "but I'm not going to play their game."

A hand-printed note, on the back of the sign (right) was dropped off at the Michaelman office last Friday, according to Barb Nagy, Michaelman editor. The note states, "We find security's unauthorized room search most repugnant and consider it the moral equivalent of war. "The liberation of the hubcaps of security's vehicle is merely an expression of the absurdity and complete nastiness of their (security's) original act," the note said.

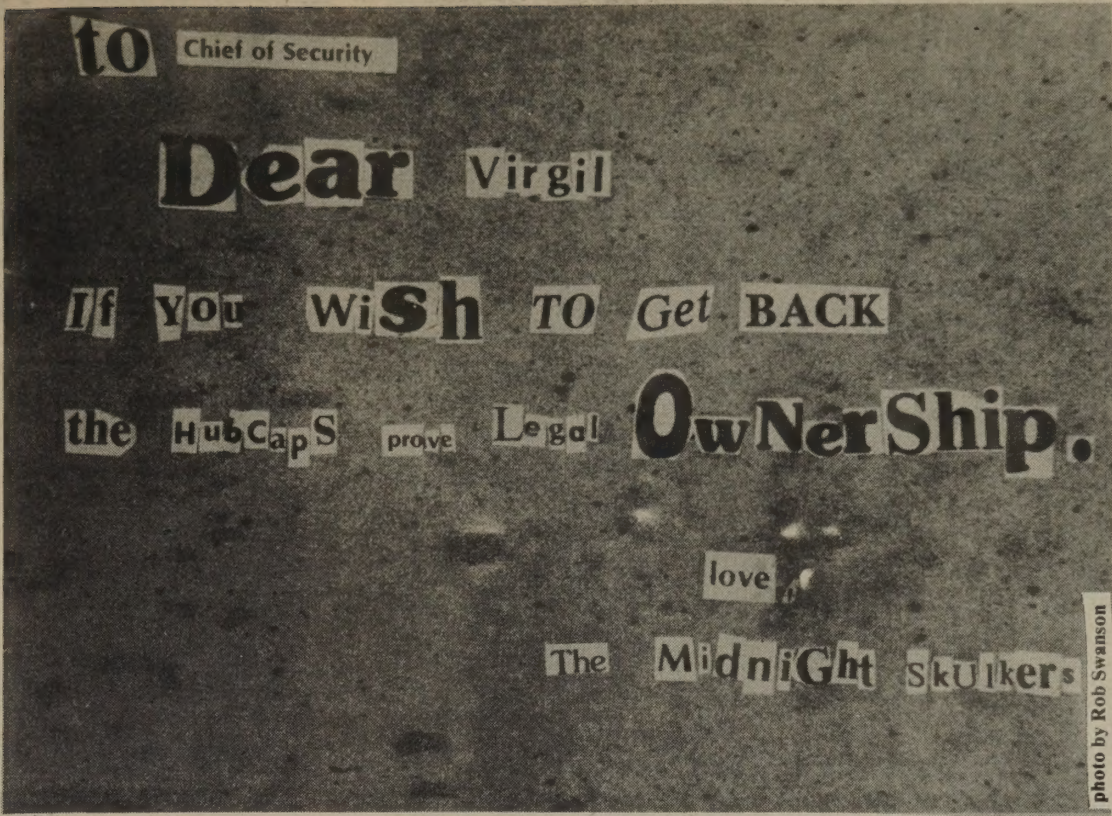
Schellhardt theorizes that the phrase in the note concern-

ing "legal ownership" as a prerequisite for the return of the hubcaps relates to his policy on returning items confiscated from students' rooms during the most recent semester break. "Before I return anything to a student," he said, "I ask them if they own it legally. Anyone who has claimed a thing legally has gotten it back."

The note states, "If security can prove ownership beyond a shadow of a doubt, inform us" . . . and . . . "we will tell security where to find them (the hubcaps)."

Schellhardt said that the hubcaps were stolen around 12:30 a.m. Friday, Feb. 8. A security officer had parked "for a half-hour in Founders lot while locking up Science and Alliot halls when the hubcaps were stolen."

He said that four new hubcaps are being purchased at a price of \$97, which will be reflected in all students' community damage bill.



Anonymous pranksters tease security with a note recently left at the Michaelman office. Requesting positive proof of ownership, the thieves made a claim similar to one recently asserted by security regarding property taken from dormitory rooms.

2nd in a series:

## Increased energy costs affect college

**by Robert Brown**

The first part of this energy series discussed the problems that have faced St. Michael's College in the areas of energy efficiency and conservation.

This part will relate global and national statistical trends concerning energy consumption, production and conservation during the past years to statistical trends at St. Michael's College. Also, we will look at the many different aspects of this year's energy surcharge.

In trying to realistically study and understand the energy situation at St. Michael's, it should be noted that there are some very important factors that involve the outside world and energy.

The 1978 Statistical Abstract

of the United States, published in the U.S. Department of Commerce (Bureau of the Census) reports that in 1960 the U.S. consumed the equivalent of 1,475.1 million metric tons of coal. In 1973, the first year of the Arab oil embargo, the U.S. nearly doubled its consumption, using the equivalent of 2,469.8 million metric tons of coal.

Although the U.S. consumed less energy in 1974 and even less in 1975, an apparent result of the oil embargo, Americans consumed the equivalence of 2,485.5 million metric tons of coal, the highest total consumption in U.S. history.

As the U.S. and the rest of the world consumed more energy in 1976 than any other year, more crude oil, natural

gas and coal was produced by the world. However, in 1976, the U.S. produced less crude oil and natural gas than it had in 10 years. In 1976 the U.S. did produce a little more coal than previous years.

The U.S. relied on increased imports and decreased exports of all mineral fuels (including natural gas, coal, crude oil, and petroleum products) along with a more advanced nuclear power industry, to offset its lower total production of mineral fuels in 1976 and 1977.

Between 1973 and 1977 crude oil prices rose 118.8 percent and (dry) natural gas prices rose 263.8 percent. Most recently crude oil has increased even more in price, as has natural gas.

With these facts in mind let

us look at the energy related statistics at St. Michael's. In fiscal year 1965-66 (from July 1 to June 30) the college consumed approximately 598,266 gallons of oil.

In fiscal year 1970-71 the college consumed approximately 738,142 gallons of oil. Then in 1972-73 it reached a peak of approximately 813,500 gallons of oil.

In a six-year interval, with new buildings added to the college campus and many of the buildings lacking energy efficiency, the college's consumption rose by roughly 200,000 gallons of oil 200,000 gallons!

Despite an increase in demand from the newer buildings, the financial significance of a 200,000 gallon increase was too much for St. Michael's to ignore. This type of factor made energy a top priority for St. Michael's and many other institutions. Immediate attempts to change the energy situation at St. Michael's and make some long term plans had to be made.

Perhaps the effects of some fairly recent changes can be seen through the following statistics. At the end of December of 1979 only 210,898 gallons of oil had been consumed so far this year. This figure, probably, will not come near last year's total figure of approximately 514,636 gallons.

Before last semester, though, President Edward L. Henry said in a letter sent to all students that he was "forced to go to an energy surcharge for fiscal 1980 estimated at \$100 for residents and \$50 for non-residents."

This "energy surcharge" amounts to \$149,175.00 This may seem like a great deal of money, but as Henry explained in his letter, "St. Michael's set its tuition and fees for this

coming school year last February. Subsequently, fuel costs jumped 75 percent and the projections are that they may reach 90 cents a gallon."

The letter is dated July 1979 and states that oil was last purchased by the college at a price of 67 cents per gallon. It is presently up to around 80 cents per gallon, making Henry's calculations accurate.

A less than harsh winter and energy saving efforts may result in a refund of some of the energy surcharge if money is left over, Henry said.

Most of this article "may paint a rosy picture" of the energy situation, but this is not entirely the case.


However, it should also be stressed that St. Michael's has a way to go before reaching "top" energy efficiency. The college community must be educated, and must begin to conserve. A great deal more work has to be done concerning insulation, storm windows, and radiator valves, for example.

The next article will conclude this series with an overall look at what has been done in the past and what may be done in the future concerning energy at St. Michael's. Also included will be some predictions and opinions of students and faculty about exactly how the energy situation has effected them.

Because there are so many variables to consider when discussing energy consumption and efficiency, it is difficult to definitely predict results like the statistics of electricity consumption.

It is hard to tell whether we will see immediate results from the efforts of Vern Cross, the college's energy consultant, and all others involved, but many of the college's administrators are hopeful about the future.

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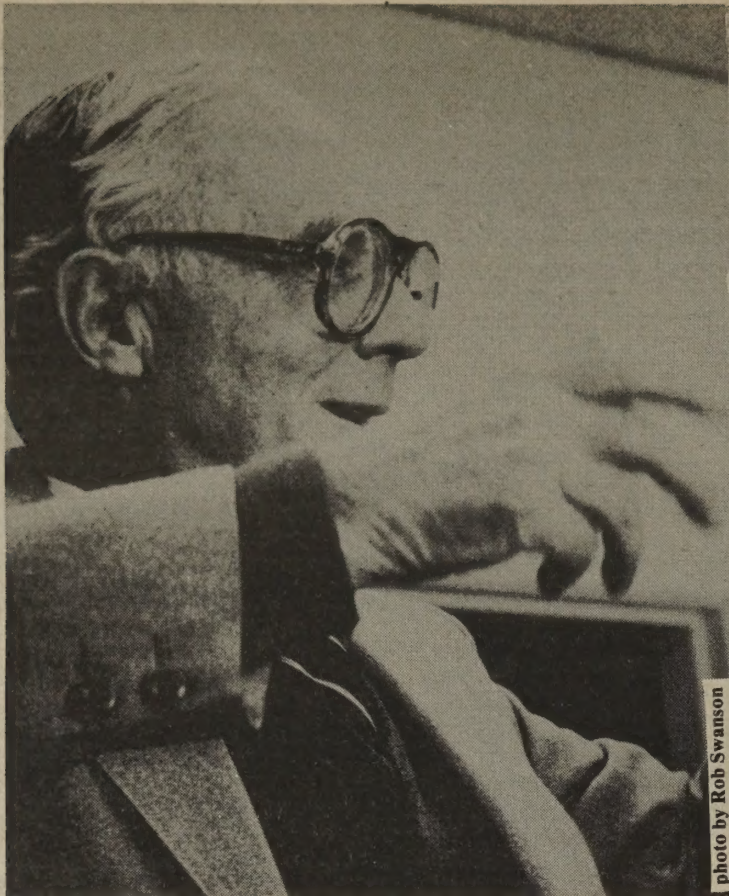


photo by Rob Swanson

Woodrow Wilson fellow Carlos Moseley speaks to Mr. LaMarche's business class in Jemery Hall. Moseley, a professional concert pianist, will conclude his week long visit to St. Michael's College today.

## Brad Barrows receives \$550 award

St. Michael's College sophomore Brad E. Barrows has been awarded the 1979-80 Peter "Buck" Healy Scholarship. Barrows is the son of Rita Barrows Rock of Colchester, Vt. and the late Wayne Barrows.

Barrows, a 19-year-old music major, received \$550 from the income on the scholarship fund established by the Class of 1974 on behalf of Healy. A former St. Michael's stu-

dent from Stamford, Conn., Healy was injured while playing club football in 1971 resulting in partial paralysis.

The scholarship is awarded annually to an upperclass student in good academic standing. The selection is made by the financial aid office.

The 1978-79 scholarship recipient was Robert B. Donnelly Jr., Class of 1979.

Anyone interested in discussing the rights that students have on campus should contact John Engels at 655-0064.

Anyone interested in working on layout for the Michaelman should stop at the newspaper office, Alliot 210, any Wednesday at 6 p.m.

The SMC Student Publishing Association is looking for qualified persons to fill the following positions:

Circulation Manager

Photography Editor

Advertising Manager

Sports Editor

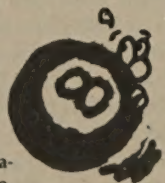
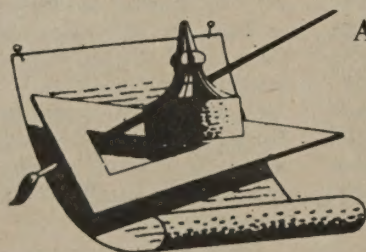
Art Director

Features Editor

Managing Editor

Copy Editor

News Editor



Details concerning qualifications, duties and application procedures are available in the Michaelman office, 210 Alliot Hall, Ext. 2421. Application deadline is February 19, 1980.

# Moseley diversified old formats

continued from page 1

On Maheta, Moseley said, "He is a great master. He has noble instincts and is very popular with the audience and orchestra." Moseley said Maheta's stay with the philharmonic was "a very, very happy marriage."

French composer/conductor Boulez also worked with the philharmonic and Moseley said his concerts "had full, enthusiastic audiences of all ages."

Moseley is currently the chairman of the Asia Society's Advisory Committee on the

Performing Arts. He said his committee is a "peacekeeping force" which goes to Asia to make plans for dance, musical and theatre groups to perform in the U.S. He stressed that these groups are "the real McCoy," and not solely tourist-attracting. He said they appear on college campuses and in big cities in this country and are from the remote as well as the more civilized Orient.

Moseley said he does not have a favorite musical experience in particular, but said there are many which he remembers fondly. He said he

is especially thrilled at how well regarded the philharmonic is in foreign countries.

The Woodrow Wilson visiting fellow program allows for occasional visits to colleges and universities by respected members of the American community.

Pulitzer prize winning poet Maxine Kumin spoke on a variety of topics, including women writers during a one week visit in late October.

This week's visit by Moseley to St. Michael's College ended the visiting fellows program for the 1979-80 academic year.

## Last Chance Specials

- Monday:** The 50/50 Special: Steamed Clams with butter & lemon — Michelob by the mug — 50¢ each.
- Tuesday:** The Original 25¢ Draft Special — 25¢ for each refill of our extra ordinary regular draft.
- Wednesday:** Ladies Night: Often imitated, but never duplicated, the one and only, TA-DA (drum roll), you get the idea: a Squall purchased by ladies (or reasonable facsimily there of): \$1.25.
- Thursday:** Fat Man's Feast: 19½ oz. of your favorite swill: Busch, Pabst, or Miller Lite. A mere 50¢ with a free Fat Man Button to boot (or to wear for that matter).
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# Journalism Dept. requests VDTs

by Natalie Liss

Funds for a \$41,000 video display terminal system have been requested by the Journalism Department, according to associate professor Richard Raquier, who is heading the project.

The proposal has been submitted to St. Michael's budget committee, which makes funding recommendations to the Board of Trustees. The board will vote on annual budget proposals this month. Raquier said that he does not know if the VDT system was included in the recommendations.

"The system would have advantages for both the students and the college," Raquier said.

VDT know-how is a qualifying plus for students when they reach the job market. Many newspapers require or prefer VDT-trained people, Raquier said.

The system would help students get over the hurdle of uneasiness with new technology, he added. By 1990, the absence of a VDT system would be like the absence of typewriters now, he said.

The college would benefit by the system, because it would make St. Michael's more competitive with other schools, Raquier said.

The proposal received no negative feedback from journalists who were contacted, according to Raquier.

The amount requested includes funds for renovation of room 205A in Sloane Arts Center and electrical modifications to accommodate the system.

If everything goes according to plan, the system could be operational by the fall, Raquier said, but it would most likely be operable by the spring semester.

The proposal does not commit the school to receiving any particular equipment, but the department would like to purchase the most advanced equipment on the market, Raquier said.

The Compugraphic MDT 350 with a TrendSetter 812 is the mini-publishing system being considered. Three terminals, each with its own brain, would be purchased.

The system stores information on re-usable magnetic discs which are fed into a reader. The reader feeds the information to a line printer or typesetter. Raquier said that the system is reliable, durable, and relatively low-cost.

The equipment would be used for Newspaper Editing, a required course, and Graphics of the Print Media, a journalism elective. The system can also be utilized for setting type for campus publications, including catalogs, brochures, and posters, Raquier said.



"The Shittons," entertained a large group of students in the main cafeteria in Alliot Student Center last Friday evening. The rock group kicked off the campus-wide celebration of the annual "Winter Weekend."

## Program in computer science proposed by math department

by Jacqueline Smith

St. Michael's College will offer a new program in computer science next year, according to mathematics department chairman Warren Sparks.

Seven courses have been proposed for the new department, four of which will be offered during the 1980-81 academic year. Currently, two computer-related courses are offered through the business department.

Students completing the program will not earn a degree in computer science, but they will earn the equivalent of an academic minor. St. Michael's College presently does not grant minors in any of its departments.

Courses offered in the academic year 1980-81 will be Introduction to Computer Programming (a pre-requisite for all other computer courses), COBOL Programming and Introduction to Electronic Data

Processing/RPG Programming. Four more advanced courses are scheduled for academic year 1981-82.

The purpose of the new program is to offer students a firm foundation in programming languages for scientific and business applications. According to Sparks, such knowledge is useful in all disciplines and makes a college graduate more marketable when seeking employment.

"We live in a computer society," said Sparks, "and all students should be familiar with the operations and limitations of computers so that they may apply this knowledge to any field they chose to work in."

Kessler, who received his

bachelors degree in mathematics from the University of Arizona, said he took his first computer course for self-defense.

"Most people are afraid of computers," Kessler said, "but computers are basically dumb. They just follow instructions," he said, adding, "I like to think of them as large can openers."

Kessler would like to see introductory computer courses become a distribution requirement for all students. He stressed that computing skills are often necessary, or at least highly desirable, for graduate studies. In any case, he said our knowledge of computers contributes "to an overall awareness of the function of computers in our society."

## S.A. and class elections to be March 18

Student Association and class elections are slated for March 18. On Wednesday, March 12, an open forum will be held at which time all S.A. president and vice presidential candidates will air their views and answer questions.

Anyone wishing to run for an office can pick up a petition in the Student Activities Office, Alliot 124. The petitions, along with a letter of intent must be submitted by Feb. 28. Anyone interested should contact Rich Hybner.

## A. Whitney Brown



February 26 following last home basketball game. Half time show during game.

## Resource Center advises students on ways to "cope"

by Darci Melcher

Many services are offered by the Student Resource Center to help the students in personal, career and academic development.

According to Fred Schneider, coordinator of career services, the center is divided into two major divisions: counseling and career services. Questions can range from decisions about a career or personal problems such as roommates to relationships and doubts about being in college.

Schneider said that many students do not want to come into the center because they cannot articulate their problems. Schneider added that the center can help identify various problems and then try to help solve them. Many students that go into the center have been recommended by a friend who has sought advice and achieved results.

But the center is not just for solving problems. There are many volunteer programs

which allow students to participate in services outside of the school. The Big Brother and Big Sister programs give students a chance to spend time with area children who don't have an older brother or sister.

Workshops are offered as an opportunity for students to learn better study habits, to learn how to relax, and to learn how to cope with other life situations, Schneider said.

A program that is mainly beneficial to the graduating seniors is the recruiting program, said Schneider. This allows students to meet with representatives from different fields and see where they could fit in with them.

Another service to be offered soon is the Alcohol Peer Counselor program, in which students are trained by outside professionals to help fellow students with alcohol problems.

Schneider said that the center tries to teach students how to get control of their lives.



# Opinions

## Student power

It seems that a week never passes without some claim that "student power is constantly increasing" and that it becomes more and more valued by the administration and other traditional outlets for authority and decision making on campus. But despite such claims, there is very seldom any validity to these statements.

The Student Life Committee of the S.A. worked long and hard, for instance, on a co-educational housing proposal, which was simply rejected by the board of trustees. Indications now suggest that another year's work is needed before the administration will consider it again.

After the clearly unauthorized entry into dormitories over the Christmas break by Security, the members of the General Assembly drafted a letter of protest against the action. The real power of the student association shows up now because despite a reasonable lapse of time, nothing but empty assurances have gone to those students who still feel an apology is due.

Problems with security are not new. The feeling of powerlessness among students is clearly responsible for the recent theft of the patrol car's hubcaps. If there was a real feeling of power among students, such complaints would likely be handled in a more conventional and legal manner. Pranks would be substituted with legitimate "gripe" sessions.

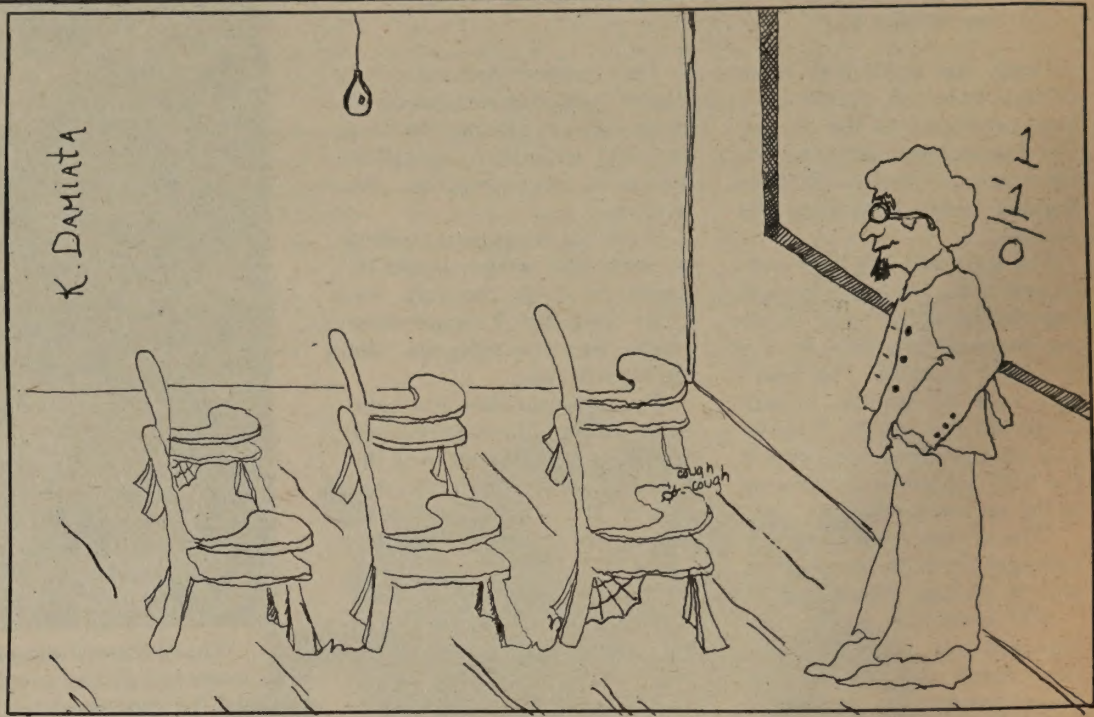
A change in the policy regarding custodial inspections of rooms was drafted by the student life office and approved by the General Assembly. Yet this policy does nothing to protect students from the harassments which occur daily when security officers stop cars for exceeding the speed limit by two or three miles per hour, or attempt to simply make it "difficult" for the acclaimed offender.

Even with growing student input and involvement in all areas of college decision making, students are realitively powerless when it comes to those fundamental matters which most often relate to everyday life.

A high-level college administrator addressed a recent closed meeting of one of the college's academic departments and expressed an abhorrent thought for student input in the future. His statement suggested that although it is very important to make students believe their power is growing, real decisions will ultimately remain outside their control.

Such an attitude paints a dim picture of the progress of student power. No valid reason exists for discounting student input. If such a stand is the de facto policy of any administrative office or the board of trustees, it should be altered immediately. After all, students have more to lose from a bad decision than anyone else.

— RMH



## The Utopian Perspective

by Randy Walker

### What makes St. Michael's unique?

At St. Michael's College we have been conditioned to accept the notion that this is a Catholic, liberal arts institution. But as college President Edward Henry acknowledges, little effort has been made to acquaint students with the functional meaning of these terms.

So I recently approached three administrators on campus to determine their views. I came away from these interviews with renewed awareness and pride in what it means to be associated with St. Michael's College.

"When I was a professor here I sincerely believed that counselling my students was every bit as important as lecturing to them during class time," says Academic Dean Ronald Provost. The former chemistry department chairman believes in the "lofty" goals of St. Michael's and insists American society would benefit greatly from the infusion of more liberally educated men and women into positions of political and corporate leadership.

But critics of the St. Michael's brand of liberal education argue that worldly views and articulate speech are not talents that contribute

largely to gaining employment at entry-level positions.

Provost concedes that landing "that first job" can be a frustrating ordeal for liberal arts degree holders but suggests that all students take three or four of the technical-skills courses offered by the college. "By taking business, journalism, and computer science courses our students can erode the competitive edge enjoyed by students trained in technical, job-specific institutions," Provost says.

The dean believes the job interview situation lends itself well to the kind of cognitive and communicative skills emphasized at St. Michael's. Pro-

vost believes that St. Michael's graduates articulate concisely and demonstrate maturity, qualities highly valued by most prospective employers.

Provost's remarks were accentuated by my second interviewee whose student-life oriented perspective shed new light on the Catholic, liberal arts question. St. Michael's personnel should help mold a direction in the lives of our students so that they may become better contributors to society through their understanding of basic Christian values," Student Life Director Michael Samara explains.

Samara believes that alcohol awareness programs reflect this brand of basic concern by the St. Michael's community for those members who may have a serious problem.

Reaching out and translating our idealistic goals here at the college into action — that's what sets us apart from secular, technical institutions, stresses Samara. Partying is not a problem, for example, but excessive drinking is. "Through the teaching of responsible socializing we can beat this one together, and that's what it's all about."

Samara hopes students here don't perceive his office has primarily a rule-enforcing entity bent on nailing those who screw up during their four years at St. Michael's. "People are gonna make mistakes. We're here to help them. I've seen people turn a corner in their lives. We all need to be confronted with our errors."

Samara echoes Provost's sentiment that a student's motivation and quality of self-expression derived here should equip one with sufficient resources to break into professionalism successfully. In addition, research indicates that most Americans change their means of employment four to five times during the course of

their lifetimes. Samara sees this phenomenon as another feather in the liberal arts cap.

Samara and Provost seem to agree that St. Michael's graduates have much to contribute to society's continued spiritual and intellectual development. Both men believe St. Michael's students arrive on campus with Christian values which the colleges nurture through careful curriculum planning and moderate social control.

We are asked to act as responsible, young, Christian adults. In light of the alcohol-related problems on campus experienced sporadically in the past, both administrators sometimes wish we could work toward a dry campus. But both concede that education about alcohol's inherent dangers turns up as a more realistic alternative to such a drastic measure.

The two men point to the rathskeller as a means of dealing with what is commonly perceived as the college's most outstanding social problem. An on-campus bar will hopefully emerge as a drinking/driving alternative for students.

The rathskeller won't eradicate the love for the 54 bars located in Burlington nor could the city's 2,000 public bar stools be jammed into the college's soon-to-be-completed social facility. But the rathskeller, despite its size, will remain a physical manifestation of the acute concern expressed by students and administrators alike about the drinking habits of some students.

Wherever the credit rightfully belongs, the phenomenon itself remains the singular point of interest. In part two of this exploration of St. Michael's Catholic, liberal arts concept, excerpts from a conversation with President Henry will further illustrate the unique traits that allow St. Michael's its special place in the hearts of so many people.

## The Michaelman

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The editor reserves the right to edit or omit any letter for the sake of space or clarity. While all letters cannot be published, the editor will make an effort to publish those reflecting a diversity of opinion.

Opinions expressed in this publication are not necessarily those of St. Michael's College faculty or administration.

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# Letters to the editor

## Education Dept.

To the editor:

Now that I have four months behind me as a seventh and eighth grade Spanish teacher, I am even more aware and grateful for the excellent preparation given my by Sr. Christina Moriarty and Dr. Judith Hillman at St. Michael's. This becomes even more apparent to me when comparing notes with other first-year teachers.

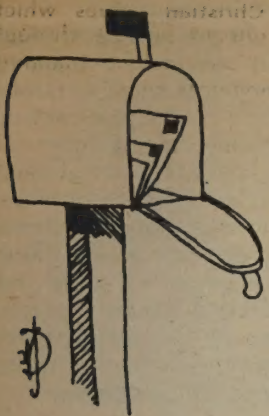
The methods used in teaching, and the preparation, effort and enthusiasm with which they were presented were outstanding. Although I am not teaching at a grade level or involved with the subject matter for which I had intentionally prepared, because of the basic principles given me I felt confident in applying for and accepting the position I now hold.

My recent evaluations have been excellent, and I know this is a direct result of my exposure to these two women. They have given me a sense of adequacy which enabled me to use that for which I have been trained.

It is apparent that material presented by Sr. Christina and Dr. Hillman is both current and broad in its application. I will be forever appreciative of their support and inspiration.

Sincerely,

Franciene Lehmann



## Basketball team

To the editor:

In commenting on the current basketball season here, we would like to express our dismay over how this year's program is being run.

From what we have seen, heard and read, it would seem that the college should be considering the replacement of its coaching staff. What was once a very talented and promising team has been turned into a pitiful looking representation of basketball players.

As we watch from the stands of the Ross Sports Center it is very evident that head coach Steven Antrim has intimidated his players to the point where they have no confidence in their ability. His use of substitutes seems to be a way to embarrass the players coming out of the game.

Most glaring is his concept of how basketball is played. His offensive tactics of a controlled game are old hat. Basketball is a fast-paced game today, not the slowed-down style that Antrim has institu-

ted. Whatever happened to the fast break?

Not only has Antrim proven that he is a poor coach but he also seems to be unconcerned about his players. In all the time that we have watched and read about basketball on any level, we have never seen a coach come out and blast his whole team in the newspaper.

If he was concerned about his players he would not separate himself from the team as he does. Why do most coaches use the term "we" when referring to the team, while Antrim uses the term "they?" It is simply because Antrim is not part of the team and, at this rate, never will be.

As we understand the situation on the team this year, players are afraid to say anything publicly about their treatment by the coach and the program because of threats. From talking to various friends, alumni, students and even the players, we found that the attitude on the team is one of apathy, fright and confusion.

The players, having been embarrassed, threatened, undermined, blatantly criticized, publicly chastised and scorned by their coach in the newspaper and on the court, have, in essence, given up on the season; 99 percent of us would do the same were we in their place!

In the past St. Michael's College has been known for its fine basketball program and staff of concerned human beings, but this year does not reflect these past qualities.

Antrim appears to be a man with no concern for the players, the school, or the program. We ask you, would a coach that cares for his team and the reputation of the school publicly embarrass the players?

Perhaps the team can't say anything, but we can. Maybe this matter should be investigated further. Another year such as this would be very detrimental to the future of the players and that of the school.

Thank you,  
Concerned students, alumni,  
and friends.  
Pam Manrell '81  
Nancy Gumbley '81  
Frank Mensinger '81  
Karen Parker '81  
Sandra Cooley '80  
John Coon '74  
Lynn Trepanier '77

## Name change

To the editor:

De ja Vu! Where have I heard about a proposed name change before? I think it was the last female editor of the Michaelman, who perhaps took her sex as an insult. And we all know what happened to the Mountain Views, don't we?

I would like to quote from your arguments in the Feb. 8 issue: "To use the suffix 'man' in a generic sense is as sexist as using it in a specific sense. Why should 'man' be used to refer to a species that includes both men and women?"

The next logical step one would take, then, would be to eliminate the obviously sexist suffix from a host of other confused terms. Our co-educational school would enroll both men and wo. Also our race of *hu* would include both males and *fe*.

You continue that the name Michaelman is "awkward" and "old." Well, your name is fairly old, isn't it? I must assume though, that it was good enough for your father. And his father? You're right: "old and awkward." Perhaps your name should be changed. Be innovative! Be individual!

I just can't understand why the name of my paper should be changed because of an editor's semantic phobia.

Traditionally yours,  
William Brady, '81

## World Peace

To the editor:

I am writing in response to Rich Hybner's article in last week's Michaelman "Deterrence Key to World Peace."

It is interesting that Rich could make the statement that "no real objective was established" at the anti-draft meeting, since he failed to stay for the entire meeting.

It is true that we spent time discussing why we as individuals are opposed to the draft, and in some cases why we advocate the draft but an objective was established in the end.

The question of the draft and opposition to it involves not only the immediate foreign policy of the United States but it also involves the opposition to American imperialism as a whole, as well as many other personal feelings of opposition to the draft.

I think it is very important to point out that the basic assumption of the group was *not* that registration indicates war as a next step. That happens to be my own personal fear which involves much more than the reinstatement of the draft.

If Rich had stayed until the end of the meeting he would have known that the objective of our group is to oppose the draft, though each of us may have different reasons for doing so. Our common ground in opposition to the draft would be a unifying force.

Rich states that "if students are opposed to killing, they should have demanded that the United States cease to concern itself with other nations."

Later, he says, "Almost all of the countries in the world would feel more secure for the future in a U.S.-dominated world than a Soviet-dominated one." I may be misunderstanding Rich, but if our foreign policy is based on killing I can't believe other countries would feel more secure with us and I can't believe that killing would be considered a way of spreading democracy. I would be interested in hearing where he got his information.

I think it's time a few people started realizing that "almost all of the countries" don't want to be dominated by

either the United States or the Soviet Union.

And if a certain country does choose to accept aid from either of these countries I think it is a decision that should come from within the country itself, not forced upon them by us or the Soviets.

I realize that the situation in Afghanistan is probably such an instance of forced aid but our involvement in my opinion would be another uninvited and unwanted invasion of Afghani sovereignty.

The image of America given in this article, an "advocate of the free world," is not necessarily a clear cut description of the philosophy of the American foreign policy.

Last fall, when Ambassador White spoke at the American Foreign Policy symposium which was presented by the political science and history departments at St. Michael's, he pointed out that our policy has been based on purely anti-communist ideology.

He added that countries with newly established governments have come to the United States looking for aid only to be repeatedly rejected by the U.S., thus forcing them to turn to the Soviet Union for aid. With policies like these, how can we claim the title of leader of the free world?

Rich builds his argument for the draft on the basis of deterrence as being the force to prevent war, but he fails to prove that deterrence as a policy is viable in maintaining world peace. He seems again to presume this is a known fact. I feel obliged to point out to Rich that our ever increasing military budget and nuclear arms buildup has not been justified by the term "deterrence."

In my opinion, creating more weapons and stronger military forces in order to create peace is a flagrant contradiction in terms.

Talk is cheap and therefore we have no excuse not to discuss the issues which will directly affect our lives.

If the arm of this country is to advocate democracy then at the same time we must practice democracy within this country and as a people take action to preserve our rights as a sovereign nation and not simply allow ourselves to be controlled by a foreign policy which is not necessarily in our best interest.

Sincerely,  
Martha Whelan

## Controversy

To the editor:

After three years at St. Mike's, I've finally decided what's wrong with this place. I don't think it's anything on the surface. We look okay: know where to order our clothes, when to leave the Bean boots open at the top with the laces dangling, when to layer our alligator shirt under a preppie shirt, the usual.

We act normal: know the

right beer, know whose courses to avoid (VanderWeel in philosophy, I've lost track in English), know who to be seen talking with, know the value of an afternoon nap in the library (can extend your evening by a good two hours), etc.

But it's deeper than all that. Under the Levis and the Kliens, the Fryes and the hunting boots, there's something missing. Some call it consciousness, spirit, or life. The boys at Aquinas Hall call it "soul." Being a crude local, I'll call it guts. You don't meet many people with guts around here.

Now, that's not too hard to understand. People with guts are, frankly, hard to take. They just don't do the right things. For instance, gutsy people get mad a lot.

"Come, Come," you're chiding. "Haven't you seen the 'comments board' in the cafeteria? Who at St. Mike's hasn't killed many an enjoyable evening bitching about the food?" Well, that's not quite what I had in mind.

Gutsy people get mad at the damn fooliest things. Primarily, they get mad at *ideas*. People with guts frequently argue, when somebody says, quite innocently, "I think Kung's book on infallibility is simply brilliant." The gutsy person will assume that this is not merely a statement concerning an emotional state in the speaker, but that it actually refers to something in the real world.

Thus, they cloud the issue by saying something like, "Why do you say that?" or "Is that all you've read on the subject?" when a simple "How true!" would have been so much nicer.

There's nothing like a gutsy person to turn a perfectly good keg party into an uncomfortable conversation where you actually have to back up what you say with your reason for saying it.

There's something about mixing the pure pleasure of getting drunk with mere talk that simply doesn't wash around here.

So, what I'd like to see is a real revival of controversy and anger. I'll even settle for bigotry and chauvinism as long as it's passionate and obnoxious.

Shoot, I'm not particular, I'd even welcome a wave of militant feminists, dogmatic Marxists, supporters of Kennedy, anybody — as long as they don't end every argument by saying "of course I don't absolutely agree with you, but it's a free country." That point of view has simply had its day.

Clifford Tassie  
Shelburne, Vt.





# Campaign will focus on leadership

by John Engels, Jr.

"Not since the New Deal has any president compiled, in so short a time, so comprehensive and enduring a record in both foreign and domestic policy." So claims campaign literature being distributed by Carter-Mondale supporters in Burlington.

Kennedy counters with "I question no man's intention. But I have a *different* view of the highest office in the land (than Carter). . . a view of a forceful, effective presidency, in the thick of the action, at the center of all the great concerns our people share."

Both Kennedy and Carter extol themselves on their leadership qualities while at the

same time pleading with voters to measure "performance" against promise.

Ideologically too, the candidates do not differ much. Both democrats promise a balanced budget, sound energy legislation, a firm foreign policy based on and coupled with major defense expenditure increases, low unemployment, a strong economy and major health care legislation.

So, it would seem that there is no pressing logic behind Kennedy's decision to run. It was not long ago that democratic challengers to an incumbent would be open to the charge of factionalization and dirty politics.

Carter accuses Kennedy of

"sloganizing" and not having a record that backs up his proposals, and Kennedy says that Carter "abdicated control of the economy to the Federal Reserve Board and special interests," while abandoning the needs of the poor, the elderly and the small businessman.

At any rate, Carter is now enjoying a comfortable lead over Kennedy in both the polls and the caucuses. Many experts attribute this sudden popularity of the president to his "firm" handling of the foreign crisis. If Carter had been as popular last November as he is now, it would have been wiser for Kennedy to consider not running for president this year.

But when Kennedy announced, Carter was seen as a weak leader. Weakness in the presidency worries politicians and voters alike.

On the other hand, last November Kennedy was seen as a strong and effective leader with a powerful position in the U.S. Senate and a great deal of political experience. But he is not eloquent. Gary Trudeau, in his well-read "Doonesbury" comic strip, teases Kennedy for never "getting to the verb." Kennedy's tangled syntax and some badly planned and prepared public statements have disillusioned many former Kennedy enthusiasts.

To a certain extent, Kennedy is in an unfair position,

not having had the obscurity Carter did when just beginning his campaign. Kennedy has had the distinct disadvantage of having reporters recording his every moment and statement since the day he announced. He can't reformulate his opinions or cover up or explain errors as easily as Carter must have been able to four years ago when he was still "Jimmy who?"

It remains to be seen after the crisis in the Middle East is over whether Jimmy will be the experienced statesman and leader he appears to be today, and whether Teddy will practice up on his grammar and develop a platform with some substance to it

## Guest editorial

# Hunger to be an important issue in the '80s

by Robert L. Brown III

The presence of representatives from The Hunger Project in Alliot Hall on Sunday, Feb. 3, reminds us of that tragedy in Cambodia that may have left our mind just as quickly as it left the front page of most newspapers and of the lingering injustice of starvation in the world.

The Hunger Project represents more than an effort to stop starvation in the world by 1997. In a less obvious way it reminds us to once again look at the future, with all its possibilities.

It is only right that we take this time to realistically evaluate our own present attitudes towards many issues that either face us now, or will face us in the very near future. The Hunger Project reminds us primarily of the strife in many underprivileged countries. It may even cause us to ponder the possible consequences of the present inequality among

nations.

According to one of the Hunger Project's representatives in Alliot Hall, 15,000 new signatures or new lobby members are gathered each week by the project's representatives. The organization claims to be largely responsible for the most recent decision by the U.S. government to fund relief programs to Cambodia.

Memoirs of anti-war demonstrations, the civil rights movement, the women's liberation movement and labor union actions lie in the back of many minds as symbols of past victories of masses of individuals and their responsiveness, cooperation, and hard work caused massive social change.

Still, memories of Kent State and the death of four anti-war demonstrators there, along with the inability of the anti-nuclear movement to make any substantial progress so far, may have caused some to lose faith in the effectiveness and

importance of individual involvement and input.

Politicians have labeled Americans, and college students particularly, as "apathetic." One may be inclined to agree after learning of the turnout at the polls of the last presidential election. In 1976, the 200th birthday of America, a period when every person in the U.S. was supposedly filled with pride and joy, only 59.2 percent of the eligible voters went to the polls.

The American voter during the last election, most likely, was still trying to regain faith in a government that had just been embarrassed internationally, a result of the Watergate scandal.

But as was pointed out earlier, the '70s were witness to a great deal of individual involvement and positive social change.

What does the future hold? The world community, especially America, and specifi-

cally the younger generations of the U.S., are going to be called to deal with even more important issues this decade.

They will force the American people to look at our selfish attitude towards many things, and most of all these decisions will cause change: change in policy and a change in the American people.

We will be forced to change our way of life so that future generations, even present generations, can have some of the happiness Americans have known in the past.

Such issues concerning clean air and clean water will be very important. Clean water will become very scarce, as will many other natural resources if our environmentally damaging conduct does not cease. Soon, Americans should and will be called to conserve clean water.

Along the lines of conservation, energy will continue to be a pressing issue. Not only

will people be called to conserve, and oil will continue to be less and less affordable or practical, but alternative energy sources will become more feasible and economical.

In both the environmental and energy issues we will be called to alter our own personal habits that cause useless waste.

Hunger in the world, the use of nuclear, chemical, and even conventional warfare will continue to be important issues testing mankind.

All these issues which are areas in need of urgent attention, will bring out both the warmth and the coldness of the American people.

Exactly what will happen is a question only time will answer, but until then two things are certain. These are the important role the individual will play in the coming decade and the necessity of mankind to deal with these inescapable issues.

# Calendar

## Saturday, Feb. 16

6:30 p.m. Mass, Ethan Allen Chapel.

## Sunday, Feb. 17

7 & 9 p.m. S.A. social committee presents "Hooper," Herrouet Theatre, \$1 admission with I.D.

9 p.m. Folk Mass, St. Michael's the Archangel Chapel.

## Monday, Feb. 18

6:30-8 p.m. Study Skills workshop, Student Resource Center.

## Tuesday, Feb. 19

3 p.m. Resume writing session, Student Resource Center.  
8:30 p.m. Shared Scripture, Pope John XXIII room, Durick Library.

## Wednesday, Feb. 20

— Ash Wednesday —

3 p.m. Resume writing session, Student Resource Center.  
6:30 p.m. Coalition for a Nuclear Free Future, Jemery 110.

6:30-8 p.m. Study Skills workshop, Student Resource Center.

7:30 p.m. IHS Charismatic Prayer Group, Bergeron Education Center.

8 p.m. UVM George Bishop Lane Series presents "The Royal Winnipeg Ballet and Orchestra at Burlington's Memorial Auditorium. For information call 656-3418.

## Thursday, Feb. 21

2:30-3:30 p.m. Career Information session, Student Resource Center.

7 & 9 p.m. S.A. social committee in cooperation with UVM presents "Chinatown," Herrouet Theatre, \$1 admission with I.D.

## Announcements

Seniors graduating in May should be measured for caps and gowns starting Monday, Feb. 18. Because of this year's early graduations, seniors have only until Feb. 29 to be measured. Seniors should stop

by the college bookstore between Feb. 18-29.

Two recruiting sessions will be held at the Student Resource this week. Tuesday, Feb. 19 David Stortz from The Key Bank will discuss the bank's management training program. On Thursday, Feb. 21 Mr. Mark Toledo will represent the Aetna Insurance Co.-Group Division. The company is looking for a Group Division Representative. For more information contact the center at extension 2547.

Pre-registration of all students for the 1980-81 academic year will be held on Saturday, March 22 in the Ross Sports Center.

Directions and schedules will be available for students and advisors on March 10.

Any senior interested in applying for the positions of senior banquet chairman or senior awards chairman please contact class president Cliff Warner at 655-0423.

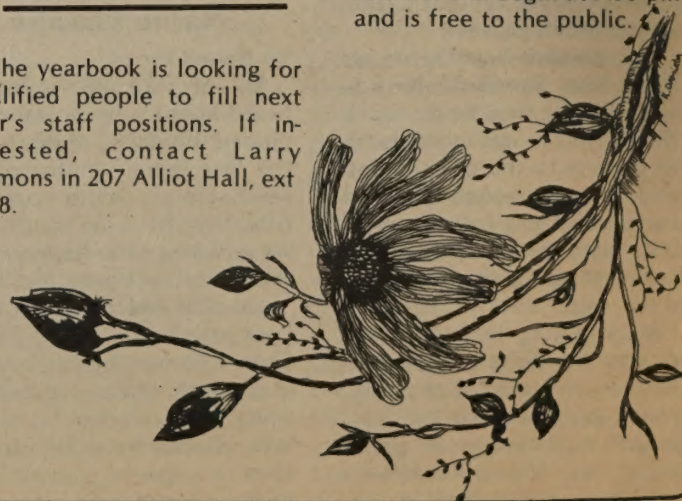
There will be an organizational meeting of the Pre-Law Club for all interested students on Thursday, Feb. 21 at 6:30 p.m. in the Bergeron Center.

Financial aid packets for the 1980-81 year must be filed by March 15, 1980. Those who have not received the forms can pick them up at the financial aid office. Questions may be answered by calling ext. 2379. These forms must be filed each year.

The yearbook is looking for qualified people to fill next year's staff positions. If interested, contact Larry Slamons in 207 Alliot Hall, ext 2668.

A program offering five weeks of study in Spain is being offered to students living in the U.S. and Canada. The trip involves tours to Southern Spain, and visits to famous cities as Cordoba, Sevilla, and Granada. Anyone interested should write to Dr. Doreste, Augustana College, Rock Island, Ill. 61201 as soon as possible.

On Monday, Feb. 18 there will be an Introductory Meditation Seminar at UVM's Slade House (basement). The seminar will begin at 7:30 p.m. and is free to the public.





# Fine arts center a 20 year dream

by Sandra Corrente

The McCarthy Arts Center was constructed in less than a year, but its conception took about twenty years.

Donald Rathgeb, fine arts department chairman, and his wife Joanne helped design the building.

Architect Dick Weiman drew up the floor plan with the assistance of the Rathgeb's. Weiman had previously designed a theater, so he used some of the same techniques, but made some changes to create a more versatile and flexible design.

"Dick also saved us some money by taking only one bid for a technical consultant, instead of four or five bids," added Mr. Rathgeb.

The floor plans were drawn up in March, 1974, and the building was dedicated on August 1, 1975. The building includes a theater, a recital hall, and a gallery. There are six practice rooms, two teaching studio offices, and one regular classroom. "But," remarked Mr. Rathgeb, "the entire building is a classroom in itself."

There has always been theater at St. Michael's. The Edmundite fathers valued the arts as part of their academic program, said Mrs. Rathgeb.

In 1947, Henry Fairbanks began the St. Michael's Playhouse in a World War I PX. The theater then moved to a kitchen there, and then moved to Herrouet movie house. But the fine arts department then grew too large to use these buildings.

In 1968, President Fr. Dupont decided to build a fine arts center. But Fr. Dupont retired in 1969, delaying the project.

Touring over 150 theaters in this country and abroad Mr. Rathgeb worked in the construction and technical aspects of the theater. During this time he built up ideas about what the theater would need.

The building is designed to fit the comprehensive programs used to train students in acting, music, and technical work in these areas.

In building McCarthy Arts Center, Mrs. Rathgeb remarked that there was full cooperation from the administration. Michael and Margaret McCarthy, to whom the arts center is dedicated, donated the funds to build the center.

Mr. Rathgeb said he felt the McCarthy Arts Center, Ross Sports Center, and the Durick Library do much to impress prospective students.



photo by Rob Swanson

The Michael and Margaret McCarthy Arts Center, one of the more impressive buildings at St. Michael's College, reflects a continued dedication to theatre on campus. Construction, which required only about a year, allowed for a dedication date of August 1, 1975.

## Archivist yields information

by Kathy Damiata

Few St. Michael's students are aware of the "hidden" information of the third floor of Durick Library, which houses the office of Rev. Henry Nadeau, college archivist.

For instance, who knew that the first student body of "St. Michael's Institute" had forty-three students with ages ranging from ten to twenty-two? The school was known as an institute because the Edmundite priests, who came to America from France in 1902, fashioned the school after the school system in their country.

The college has not always had a formal archivist. Books and valuable records were kept in boxes which traveled from the old Founders Library to a vault under the porch of the Klein Center. When Durick Library was built, the boxes were transferred to a library study room.

Joseph P. Sullivan, assistant

reference librarian, was the informal archivist during this transition period. "Sullivan was the only one who knew exactly where things were. People would call up and ask questions and he would check the boxes for the information," said Nadeau.

Nadeau spent about thirty years teaching in classrooms when he decided to stop. "I was assigned to work here in the library. I had worked in many positions, where I received experience in each. I've always been interested in books," he said.

After a year of learning and seeing a need to do something with the important papers still in boxes, Nadeau thought of starting a formal archival program. He was asked if he would be willing to fill the top position. "As an archivist I started from scratch," he said.

The first big acquisition the archival program received were the papers of Father Dupont, who was the academic dean in 1947. They contained a

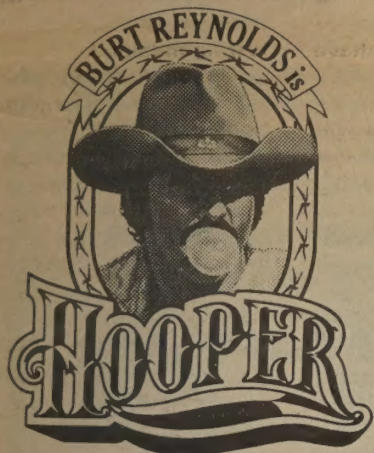
record of the college's day-to-day work.

With the acquisition of these papers, the archival program began its keeping of inactive records: documents and papers worth keeping because of their historical value. "We have papers, special collections, and career records of people important to St. Michael's College," said Nadeau.

The papers are divided into four ranges and four separate rooms. Range one contains historical papers, range two holds papers that need filing and ranges three and four contain old pictures, books and scrapbooks. The oldest book in the library's collection dates to 1495.

The walls and books are not covered with dust and cobwebs, and there is no frail old man pouring over ancient documents, but anyone interested in the history of St. Michael's College should check Durick Library's third floor.

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An empty chair lift at Burke Mountain reflects a clear sign-of-the-times, as New England experiences a winter with virtually no substantial snowfall. Even man-made snow often fails to attract the now disillusioned skier.

## 25 women settle in Trono

by Ruth DeCoster

The purchase of the Trono house, which is located at 363 East Allen Ave., Winooski, seems to have helped alleviate this year's housing shortage on campus.

The house was occupied after students returned from Christmas break. The main house has 13 women, including one resident assistant. There are 12 women who live behind the house in what is called the "annex."

Last Friday the house was blessed by Father Ray Doherty and Father Stan Deresienski. An open house was held between 3 and 5 p.m. for neighbors, faculty, and administration.

The house was bought last fall by St. Michael's for \$85,000. An additional \$20,000-25,000 is being spent for renovating and furnishing.

According to Don Larson, physical plant manager, much of the cost was the re-wiring of the house. "We weren't happy with the wiring and wanted to be sure of safety," he said.

Other costs included a heating system, two bath and shower areas, carpeting, and

the six rooms in the annex.

Because of the delay in the closing of the purchase in November, work crews worked up to the day before students moved in. Larson said under these circumstances, the work crews "did an excellent job."

The 25 women living in the newest "dormitory" at St. Michael's College seem to be enjoying it.

"It's working out very well," said Susan Karle, RA of the house. "It's a good alternative to dorm living, especially for those students who can't get into Hodson or Sutton."

The women cook meals in the kitchen, and take advantage of facilities the house has to offer. Home box office and cable TV will be installed next week in the annex. The 12 women are splitting the cost.

Kathy Foley, a senior living in the main house, says she loves it. "It's not for everybody, though," she said. "You really have to want to be there."

She added that it has all the advantages of an apartment. "You have your own room, you have a normal bathroom — It just doesn't have all the

hassles of an apartment."

Michelle Kramer, a sophomore, said, "There's a lot more privacy to the whole situation." She said she likes the more "quiet and relaxed atmosphere."

The Trono house has one representative in the GA. The 25 students decided within their first week of residency not to elect house presidents or traditional officers. Karle explained that they all wanted to participate in the organization of the house.

The students have formed a "House Council" which works with Michael Samara, director of student life, and the surrounding neighbors. The council meets once a month in order to solve any problems which may develop.

The House Council consists of four students and the RA. Each month, the four students will change on a rotating basis.

## College investigates housing policy change

by Kathy Damiata

St. Michael's College is involved in a major fact finding mission to determine the feasibility of coeducational housing but the Board of Trustees voted during its meeting last week to postpone any action pending further information on the controversial subject.

"The college is not anywhere near a definite yes or no" on the issue, said Tom Cullen, housing director.

The coed housing investigation has been going on for two and a half years. The board of trustees, made up of a mixture of faculty, alumni, students, Edmundites, and administrators, asked for a "gradual study on coed housing and its pros and cons to be done," said Mike Samara, dean of students.

On October 4, 1979, Cullen and Samara visited four New England, catholic, coed colleges, checking out coed housing. "We found out that privacy was still very important... that there seemed to be a more natural relationship between men and women, and that there was a more orderly environment," Samara said. "In many cases it was coed by floor, instead of by wing and in most cases men were on the first floor to enhance security," he added.

Jerry Flanagan, director of

admissions, has "ambivalent views on the subject of coed housing." In speaking with students and parents interested in the college, Flanagan has "encountered negative feelings from both students and parents" on coed housing.

Many students have shown a preference for single-sex housing or having the option of choosing between the two. "The one concern I would have, would be a variety of choice," Flanagan said. Having lived in dorms for eight years, Flanagan stressed the need to "insure the privacy of students, both men and women."

Coed housing hasn't appeared to be an issue with students on campus according to Samara. Both he and Cullen expressed an interest in knowing how students feel about the subject.

A Board of Trustees meeting will be held on February 8 and 9. It will entail a comprehensive study on all information that has been compiled over the past two years.

At present only preferred housing apartments on campus are considered coed. The Ethan Allen Apartments on North Campus, and Hodson Hall, on South Campus, each contain several apartments, each apartment housing four men or women.

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DATE:

TIME:

PLACE:

Tuesday, February 19

7:30 PM

Alliot Cafeteria

Wednesday, February 20

7:30 PM


Alliot Cafeteria

General Information and applications will be available at the meeting as well as in the Student Life Office — Alliot 103.

For more information, please contact any member of the Residence Hall staff or call the Student Life Office, ext. 2566.

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# Sports

Set new school records

## Knights extend win streak to seven games

by Judy Valente

The streaking St. Michael's women's basketball squad made its presence known in the college's record books last Saturday when the team accumulated an incredible 128 points against a hapless Nathaniel Hawthorne squad. The final tally read 128-38. The win, plus another in Norwich, boosted the seasonal mark over .500.

With the triumph, the Knights established the following school records: the most points ever scored by any St. Michael's team in the seven-year history of the Ross Sport Center; the most points ever scored in one game by any St. Michael's squad, breaking a 1971-72 mark of 123 points set by the men against Merrimack.

Also, team records for the most total points in one game; the most team rebounds (60) in one game; and increasing the team's largest margin of victory to 90 points.

The victory also kept the women's seven-game winning streak alive. The Knights, since Jan. 15, have made a complete turnaround in changing a mediocre 1-7 mark to 8-7.

Coach Sue Duprat explained her team's mid-season success in one word — depth. "We have a very, very strong team and bench," Duprat said.

She remarked that opposing schools need more than just two or three talented players to upset her game plan. "I can afford to substitute freely to rest my starters," Duprat also mentioned that through this process the St. Michael's team would wear down its opponents.

The Knights had little trouble in wearing down the visitors since Nathaniel Hawthorne only came with five players. By the 15 minute mark, St. Michael's led 20-1. At the end of 10 minutes of play, it was 38-9. This pattern of in-

creasing their margin by 10 every five minutes continued. The scoreboard read 50-9 with five minutes remaining, and at half-time it registered 68-11.

The second half was worse than the first for the visitors. Many of St. Michael's baskets went uncontested as Nathaniel Hawthorne didn't even bother to run down to the opposite end of the floor to play defense.

All 13 players scored for St. Michael's and six totaled double figures. Pam Bushey had her best offensive game in a four year career, canning a game-high of 22 points. She was followed by Dee Hildreth's 21, Barb Puls 16, Kathy O'Neil's 14, and Nancy Haynes and Anne Moriarity with 10 each.

Puls, a sophomore who is coming off a knee injury and hasn't seen much action all season, put in a stellar performance, leading the Knights in rebounds with 12.

St. Michael's travelled to Norwich for a more ballanced contest last Wednesday and rallied in the second half to beat the Northfield team, 67-52.

Norwich gave the Knights a fight throughout most of the first half, battling back from a 10 point deficit to take a slim 26-22 lead at the five minute mark. St. Michael's regained their momentum in the closing minutes adding another 10 point margin at the break, 37-27.

O'Neil kept the offensive attack going in the second period as she collected two more of her game-high 27 points on an opening lay-up. The Knights doubled their halftime lead within the next 10 minutes and easily cruised to their seventh win of the season.

Dawn Stanger and Hildreth followed O'Neil with 12 points apiece. Stanger also put on a

fine defensive performance, picking off 11 Norwich passes. Hildreth led the Knights in rebounds with 13.

The Knights will face tougher competition before their tournament which starts next Friday. Duprat noted the Plymouth State and UVM games as decisive encounters since both teams would very likely measure her club's

overall ability, which hasn't been tested as of late.

Duprat predicted that her team could win every game left in the season, but seemed worried in the team's recent loss of senior starting forward Janet King.

King, a steady performer all season, injured her ankle in the closing minutes of the Norwich game, and Duprat said

her absence could make a difference.

Duprat remarked that Hildreth will fill King's position role, making her St. Michael's second freshman starter. "Hopefully, Janet will be back in the line-up before we face UVM," Duprat said.

Game time is 7:30 p.m. on Wednesday at UVM's Patrick Gym.



photo by Rob Swanson

St. Michael's Dee Hildreth wrestles the ball from an opposing Nathaniel Hawthorne player. Hildreth scored 21 points en route to a 128-38 St. Michael's romp, extending the Knights' winning streak to seven games and improving St. Michael's seasonal record to 8-7.

## Rugby team prepares for opener

by Bob Shepard

Last week the St. Michael's College rugby club began practice under the guidance of the team's senior members. According to veteran rugger, Jim Wilson, "The basics of the sport are easy to learn and we are hoping for a good rookie turn-out since there are so

many spots open on both the A and B teams."

Last year's squad finished with five wins and three losses, the best record of any men's sport team at St. Michael's. The A team's third place finish at the Siena Invitational Tournament, and the B team's tie with UVM were two

of last season's highlights.

This year the club has planned an extensive schedule, including March contests at Boston College and Providence College. The traditional tournament at Johnson State is also scheduled and the team organizers hope to institute a St. Michael's tournament, tentatively planned for P-Day, 1980.

"It's a tough yet rewarding sport, and if you are up to the challenge, come out and join us," Wilson said.

## St. Michael's College Continuing Education Department Announces Summer 1980 Undergraduate Courses

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### Public Notice

St. Michael's College will comply with the U.S. Census Bureau in providing directory information for all students presently enrolled.

Information that will be released includes student name and campus address.

A student has the right under the Family Educational Rights and Privacy Acts to refuse the disclosure of this information without prior written consent.

If you do not wish this information released, you must notify the REGISTRAR in writing by March 1, 1980.





photo by Tom Murphy

Despite a lack of snow this past winter, the St. Michael's ski team did manage to put together a successful season. There was clearly an abundance of talent on the squad which will be more apparent in seasons to come. St. Michael's was just narrowly ousted from Division II championship competition last week at Burke Mt.

Here, St. Michael's freshman skier Jack Diamond turns the flag at the halfway point in the slalom competition during last week's meet at Burke Mt., St. Michael's placed sixth in overall competition for the two-day meet.

# Lack of snow hinders SMC ski tournament hopes

by Tom Murphy

Entering into its final ski meet of the season, the St. Michael's College ski team realized it had to place fifth or better to qualify for the NCAA Division II Championships.

Division II final standings are determined by a combination of points earned from the alpine events: slalom and giant slalom, and the nordic events: cross-country and jumping. But with the lack of snow throughout New England the number of meets have been reduced from five to three and even those are limited to alpine competition.

The jumping had to be cancelled for the entire season and the cross-country racers saw that their first meet of the season would be their last because the nordic touring centers had been unable to achieve adequate snow cover until last week.

The Bowdoin/Franklin Pierce meet opened with the alpine events last Friday at Burke Mountain. The racing hill at Burke, one of the best slopes for alpine events in the East, was in perfect condition with a packed powder surface. In the slalom event, freshman Jack Diamond turned in the best results for St. Michael's with a ninth place finish in a field of ninety racers. Rob Allen and John Bevier also had strong performances to add more points to the team's

total.

In the giant slalom, senior Roger Rixon led the St. Michael's attack with an eleventh place finish and was followed closely by teammates Jim O'Meara, Allen and Bevier.

After the completion of the races on Friday the team was in fifth place overall, a position it would have liked to have held on to.

The cross-country race was held on Saturday, at the Craftsbury Touring Center. Most of the 10 kilometer course was run over a lake proving to be more of a test of endurance than a test of technique demanded on a hilly course. The course met the specifications of the NCAA with the help of manmade snow which was trucked to the center.

The St. Michael's cross-country team of Scott Pulls, O'Meara and Rich Yadach were at a slight disadvantage due to the lack of "on-snow" training. The team had been working hard on roller-skis but did not have as much snow time as several other teams in the division who had trained in Canada.

The St. Michael's skiers did manage to finish in the middle of the pack but after the completion of the race they dropped from fifth to sixth place overall. Thus, the team was narrowly bumped out of the divisional championships.

The 1980 season is officially over for the ski team but the team is looking forward to improved results in collegiate ski racing in upcoming years.

## Intramural Schedule

**Monday, February 18 — Wrestling tournament weigh-ins**

**Men's Basketball (A league) —** Ross Sports Center  
Omega vs. Rebels - 7:00  
OCI vs. Rebels - 7:00

**Men's Basketball (B league) —** Ross Sports Center  
AD I vs. AD II - 6:00  
Omega vs. GE I - 6:00  
Staff vs. Zeta - 7:00  
Sigma II vs. GE II - 8:00  
O'Brian's Boys vs. Sigma I - 8:00  
Kamran Team vs. Delta Chi - 9:00

**Men's Poly-hockey —** North Campus Gym  
NU I vs. OCI - 4:00  
NU II vs. Omega - 7:00

**Women's Poly-hockey —** North Campus Gym  
Lambda vs. Omicron - 6:00

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